



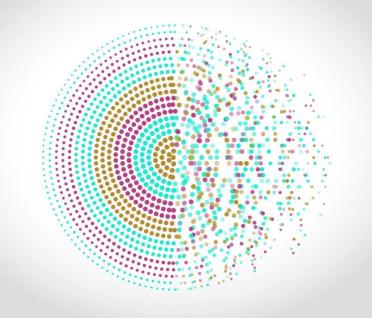
Supportive Supervision: The Role of Managers in Cultivating Healthy Workplaces

September 24, 2024

Supportive Supervision: The Role of Managers in Cultivating Healthy Workplaces

Leslie Hammer, Ph.D.

- Professor and Associate Director Of Applied Research, Oregon Institute Of Occupational Health Sciences, Oregon Health & Science University
- Director, Oregon Healthy Workforce Center, NIOSH Center Of Excellence
- Professor Emerita, Department Of Psychology, Portland State University





Disclosure

☐ Total Worker Health is a registered trademark of the U.S. Department of Health and Human Services (HHS). Participation by the speaker does not imply endorsement by HHS, the Centers for Disease Control and Prevention, or the National Institute for Occupational Safety and Health (NIOSH).

This research involves technology of which Leslie Hammer is inventor and which has been licensed by OHSU for commercial development. This potential conflict of interest has been reviewed and managed by OHSU.

Agenda

- 1. What is Total Worker Health
- 2. Job Stress and Psychosocial Risk Factors
- 3. Healthy Leadership Strategies for Supporting Worker Mental Health

OHSU Home Find a Doctor

MyChart

Donate

<u>bs</u>

irections

ontact

Search OHSU

Research

Programs and Partnerships Educational Programming Practitioner Resources About Us

News and Events



Steven Shea, Ph.D., Professor and Director







Oregon Healthy Workforce Center (OHWC)

A NIOSH-funded *Total Worker Health*® Center of Excellence

What is TWH?

Total Worker Health® (TWH) is defined as policies, programs, and practices that integrate protection from work-related safety and health hazards with promotion of injury and illness-prevention efforts to advance worker well-being.

Prevention is key

Who are we



OREGON HEALTHY WORKFORCE CENTER'S MISSION

to improve worker well-being by helping organizations prioritize physical and psychosocial safety at the workplace, design safe and healthy work, and facilitate a positive organizational culture.



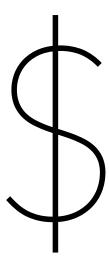
Job Stress

The harmful physical and emotional responses that occur when the requirements of the job do not match the capabilities, resources, or needs of the worker.



Financial costs of job stress

- Depression is the <u>leading cause of disability</u> worldwide (World Health Organization)
- The cost of untreated depression alone to the U.S. economy is \$210.5 billion annually in absenteeism, medical costs, and lost productivity (Greenberg et al., 2015)
- Estimated cost of job stress ranges from \$221.13 million to \$187 billion based on a 2017 published analysis (Hassard et al., 2017)



Types of Workplace Psychosocial Stressors

- Low employee control over work
- Low pay
- High uncertainty role ambiguity
- Low social support

- Negative social interactions, abusive supervision
- Low job security
- Poor work schedules and low control
- Unfair treatment
- High job demands



The Role of the Workplace: Psychosocial Stressors and Mental Health

Most Adults spend the majority of their waking time at work

Workplace conditions, both physical and social, can impact mental health and well-being of workers

Negative outcomes of Workplace Psychosocial Stressors



- Family ConflictMarital Stress
- DecreasedSatisfaction
- Work-Life Conflict
- Negative Crossover



- Absenteeism
- oTurnover
- Decreased Commitment
- oLack of Engagement
- oPerformance Issues

Burnout



- oCVD, Diabetes
- OMental Health Disorders
- Psychological Distress
- Suicidality
- Musculoskeletal
- Substance Abuse Disorder
- Decreased safety

e.g., Berkman et al., 2023; Ganster & Rosen, 2013; Hammer et al., 2021

Key Ways to Reduce Occupational Stress Hazards

• • • • •

Reduce high job demands

Increase worker job control

Increasing worker pay

Reduce incivility and bullying

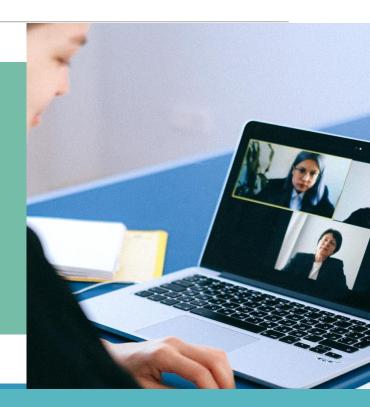
Increasing social support and inclusion



Examples of Restructuring/Redesigning Work

Reducing demands through reduced work hours, increase job crafting, improving safety in extreme working

- Increasing worker job control/control over how, when, where, work gets done such as flexible scheduling, workfrom home, and time off policies
- Increasing social support at work, belongingness and inclusion through training leaders on supportive strategies



WORK can also protect and promote worker mental health

- o Social connectedness and belonging
- o Purpose and meaning
- o Schedule and routine
- o Financial income





Why Target Social Support?

Social support and social integration are associated with better health and longevity

The Importance of Social Connections

- Connections are significantly tied to psychological and physical health
- Isolation, loneliness, interpersonal conflict are all related to poor psychological health
- Connectedness is related to suicidality
- Positive relationship building fosters belongingness and social connection
- Connectedness can serve as a protective factor against traumatic experience on the job for those in high-risk occupations.
- Support is related to increased psychological safety, improved psychological health, and improved physical health--as show by my team over the past 15 years



People managers are the linchpins



How to Increase Psychological Safety



- Get to know your employees
- Check in with them and let them know it is OK to not be ok all the time
- Listen to what they have to say and check back
- Spend time having personal conversations to break down any barriers. Trust comes in when you support what you say through your actions
- Learn about proactive and responsive supportive behaviors

Evidence-Based Leadership Training

*RCTs funded by NIH, CDC-NIOSH, DoD

Sleep Supportive Supervisor Training

Safety Supportive Supervisor

Family Supportive Supervisor

Training

Readiness

Supportive Supervisor Training

Veteran

Supportive Supervisor Training

Hammer, L. B., Allen, S. J., Leslie, J. J. (2023). Occupational Stress and Well-Being: Workplace Interventions Involving Managers/Supervisors. In L. Lapierre & C. Cooper (Eds.). Cambridge Companion to





Leslie B. Hammer, Portland State University, Ph.D. Donald Truxillo, Portland State University, Ph.D. Todd Bodner, Portland State University, Ph.D. NIOSH GRANT: U190H010154

Safety & Health Improvement Program

SHIP Intervention Components that Target the Work Environment

- Work-life (FSSB) and Safety Supervisor Training
 - cTRAIN: Online training (1 hr)
- Supervisor Behavior Tracking
 - HabiTrak: (2 wks)
- Team Effectiveness Process
 - <u>TEP</u>: Team as a whole (4.5 hrs)



SHIP Intervention Effects

• • • • • •

- O Direct improvement of blood pressure
- o Improved family supportive supervisor behaviors
- Improved team effectiveness
- o Improved work-life effectiveness
- O All when supervisor-employee relationship quality was low at baseline (greater need for the training/greater -> greater training effects)



Safety Support:

1. Safety Communication

Discuss the importance of safety over productivity with employees. Communicate to ensure your employees know *how* to engage in safe work behaviors.

Examples:

- Encouraging the maintenance of a safe work environment and discussing safety practices regularly.
- Encourage employees to discuss safety issues with you.
- Teach employees a critical safety skill or strategy.
- Provide immediate praise for a good idea, work results, or safe practices.
- Correct unsafe actions & behaviors.

Safety Support:

2. Providing Resources

Facilitating work results by providing resources or removing obstacles allowing employees to complete work in a safe manner. Ensuring employees have the safety equipment or materials they need to complete their work safely.

Examples:

- Asking your employees about the adequacy of their equipment, tools, or resources.
- Providing support or tools that employees need to get their work accomplished.



Safety Support:

3. Feedback/Reinforcement & Coaching

Ensuring that people know **how** to do their work in a safe manner and ensuring that they are **motivated** to work safely. Pointing out and recognizing when an employee is behaving safely or redirecting an employee when he/she is not acting in a safe manner.

Examples:

- Recognizing when an employee uses his/her safety equipment correctly.
- Demonstrating genuine concern for employees' safety and health when they are not acting in a safe manner

r

27

Safety Support:

4. Safety Role Modeling

What you do that shows your employees that you care about safety priorities. You make efforts to put safety first. Be a safety role model for your crew members.

Examples:

- Talking about safety being a priority of your own with an employee.
- Follow all safety rules yourself.
- Discuss with your employees why safety is important to you.



Workplace Mental Health Training

- Based on two decades of research in supportive leadership by Hammer and colleagues and Dimoff and colleagues
 - Variety of industries, especially military
- Training supervisors on *proactive* and *responsive* supportive behaviors
 - Supportive supervisor training (e.g., Hammer et al., 2019)
 - Manager Mental Health Awareness Training (Dimoff & Kelloway, 2019)

Mental Health Support Dimensions

PROACTIVE

Emotional Support

 Make your employees feel heard, show you understand their non-work demands

Practical Support

 Making practical arrangements so employees can meet both work and personal demands

Role Modeling

 Demonstrating by example that you are taking care of your own personal well-being

RESPONSIVE

Stigma Reduction

 Communicating that it is safe and healthy to seek help and support

Warning Sign Recognition

 Recognize when and how employee is struggling

Warning Sign Response

 Respond by showing support and guiding to resources

Hammer, L. B., Dimoff, J. K., Mohr, C. D., & Allen, S. J. (2024). A Framework for Protecting and Promoting Employee Mental Health through Supervisor Supportive Behaviors. *Occupational Health Sciences*. https://doi.org/10.1007/s41542-023-00171-x

Manager Learning and Reactions

Manager Learning 68.4 Pre-test Average About 70% of invited managers Score completed training (N=117) 91.5 Post-test Average Score **Percentage Learned** 33.8% Effect Size (Cohen's D) 1.47 **(Very Large) Manager Reactions to Training** Percentage of leaders who found the training to be "Excellent training 94% 'good' or 'excellent' and I learned so much. [I] would love for this Percentage of leaders who found the training to be 96% to have many modules 'somewhat useful' or 'extremely useful' that can be taken over Percentage of leaders who found the training to be time." 98% 'somewhat relevant' or 'extremely relevant'



Support & Well-Being

Improvements in employee reports of manager support

- Increased Role Modeling Support
- Increased Stigma Reduction Support

Improvements in mental health outcomes and risk factors

- Reductions in Perceived Stress
- Reductions in Psychological Distress
- Reductions in Anger
- Reductions in Loneliness

Dimoff et al., working paper; Hammer et al., in press; Mohr et al., under review

Proactive Mental Health Support: Strategy 1

Emotional Support



What you do to help your workers feel heard, and to show that you understand their family and personal demands.

What to do to help your employees feel heard and that you understand their family and personal demands

- o Increasing face-to-face contact with each employee
- Communicating genuine concern about your employees' lives and well-being
- o Expressing empathy, understanding, or offering assistance when an employee shares a personal challenge
- o Expressing appreciation for your employees' service and their contributions to the team
- o Making sure that you have the time with your employee to engage in an emotionally supportive conversation
- o Asking open-ended questions about an employee's emotional health, physical health, and general well-being

Proactive Mental Health Support: Strategy 2 Instrumental Support



Making practical arrangements so workers can meet both ongoing demands and, at times, unexpected family or personal demands

Making practical arrangements so employees can meet both ongoing service demands and, at times, unexpected family or personal demands

- o Providing clear guidance on available resources
- o Matching your employee with another employee who has overcome similar challenges (e.g., debt, divorce)
- o "Going to bat" or supporting employees when communicating with upper management
- o Publicly supporting your employees' seeking behavioral health care
- o Adjusting employees' duties to avoid conflicting with family responsibilities or outside challenges
- o Identifying areas of inexperience to educate your team on healthy coping skills

Proactive Mental Health Support: Strategy 3 Role Modeling

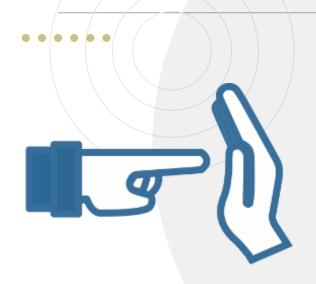


Demonstrating by example that you are taking care of your own personal well-being

Demonstrating by example that you are taking care of your own personal well-being

- Approaching required mental health related training with support and optimism.
- o Allowing employees time off to seek treatment or get behavioral health support.
- o Sharing your own or your mental health' success stories.
- Walking the talk—demonstrating that you are taking care of your own mental health by reducing your
 own stressors at work, not working excessive hours, and engaging in non-work activities.

Proactive Mental Health Support: Strategy 4 Reducing Stigma



Communicating that it is safe and healthy to seek help and support

Communicating that it is safe and healthy to seek help and support

• • • • • •

- o Ensure that when employees seek help and are provided with treatment plans, there is little impact to the team.
- o Seek help yourself when needed.
- o Know about the mental health resources available to your employees such as EAP, community resources, and make appropriate referrals when necessary.
- Set the tone that it is ok to seek help when in need.

Responsive Mental Health Support: Strategy 1 Recognition/Awareness



Warning signs that a leader might notice when a worker is struggling

- o Performance: Not performing to usual standards or missing deadlines, etc
- o Distress: Decreased physical fitness, being uncivil or rude, talking about how stressed they are
- O Social Withdrawal: Pulling back from co-workers, not doing the "normal" social things they used to do
- O Attendance: Disengaging from the workplace, lateness, getting sick frequently
- Extreme Behavior: Expressing thoughts about suicide, expressing desire to hurt oneself or others

Responsive Mental Health Support: Strategy Recognition

3 Module

Mental Health Responsive Behaviors

WARNING SIGNS



Performance

- · Missing important deadlines
- Forgetting tasks
- Experiencing declines in performance



Attendance

- · Increases in sickness
- · Arriving or starting work late
- Falling asleep at their desk



Distress

- Repeatedly mentioning excessive stress
- · Being uncivil or rude to others
- Crying at work



Extreme Signs

- Expressing thoughts about or intent to harm oneself or others
- Heavy drinking or coming to work under the influence



Social Withdrawal

- · Disengaging from co-workers
- Declining invitations to socialize
- · Eating alone during lunch



Employees may experience

- · Declines in personal hygiene
- · Sleep problems
- · Negative relationships with family

Awareness leads to Action

ARENES

Improved Literacy Reduced Stigma Increased Confidence

ACTION

Recognize
Decide
Assist or Direct
Accommodation
Return-to-Work

Warning Sign Response: Supporting your employees to seek out and use the resources available to them.

o Attend: Recognize the warning signs, pay attention to your employees by asking them how they're doing, pay attention to their body language when they respond, get to know your employee versions

of "normal".

- Communicate: Openly discuss available resources, focus on behavior patterns, and use open-ended questions that directly address specific concerns.
- o Touch Base: Encourage employees to contact the EAP, suggest specific resources, and always followup to make sure the employee is getting the resources and support they need.

Adoptions

Ashland Food Coop City of Eugene-Public Works Harvard University Hoffman Construction National Oceanic Atmospheric Administration(NOAA) Mosaic Community Health Northwestern University Oregon Department of Administrative Services Oregon Department of Environmental Quality Oregon Department of Revenue Oregon Department of Transportation Oregon Health Authority Oregon Health & Science University Oregon OSHA Oregon Water Resources Management PEW Charitable Trust University of California, Santa Cruz Urban League of Portland U.S. Bureau of Reclamation

Workplace Mental Health Training for Managers







WORKING WELL

Conversations at the intersection of work and health.

Tuesday, October 15, 2024, 12-100 PM



Thank you!

Leslie Hammer, Ph.D. HAMMERL@ohsu.edu

Visit us at:

